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The UK national agency for international qualifications, recognition, and skills

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100th UK NARIC newsletter

This is the 100th edition of the UK NARIC new sletter. It was launched in its current format in January 2012 [first edition pictured below] - previously it had been quarterly. Since then, it has been in unbroken publication, being distributed by email every month to members and subscribers.

The new sletter content has steadily expanded, to reflect the growth of UK NARIC's global activities and the range of support services that we offer to our members.

Circulation has grown also, and the new sletter now reaches 20,000 people across more than 60 countries. READ MORE



Charting the impact of COVID-19 on UK admissions and recruitment



The UK NARIC research team continues to track announcements on school closures and exam arrangements w orldw ide, and to publish these as announcements are made on the UK NARIC blog.

At the time of w riting this news story - 28 May - the latest figures from UNESCO indicated that 150 countries have closed schools and universities at a national level. At the peak in April 193 countries were affected by closures. READ MORE



Over 400 people attend our new interactive digital training sessions

Over 400 people, from more than 20 countries, have taken part in our new interactive digital training sessions during April and May.

The first six sessions have been lively, with busy and engaging Q&A, and feedback from attendees has been very good.

These digital training sessions are now available in recorded format, for view ing anytime – Evaluating international qualifications, Combating education fraud, Briefing on the non-traditional qualifications used for entry in higher education in the UK, Briefing on the Indian secondary education system, Briefing on Chinese upper secondary education, and Charting the impact of COVID-19 on education internationally – an interactive Q&A with UK NARIC experts. To view, contact your account manager or email events@naric.org.uk

Forthcoming digital training sessions in June can be booked on the training schedule web page. READ MORE

Resources to support you: free webinars in June

In our continuing efforts to provide additional practical support during these challenging times, UK NARIC presents free w ebinars on useful and current topics in June:

- Making the most of your UK NARIC membership - 18 June at 10 am
- English language for admissions the current landscape - 30 June at 10 am

These webinars can be booked on the training schedule web page. READ MORE

Evaluating FET and HET in Irish Advanced and Higher Certificates

UK NARIC has been selected by Quality and Qualifications Ireland (QQI) to carry out an evaluation of the comparability of the two major award types at Level 6 in the National Framew ork of Qualifications (NFQ).

The Advanced Certificate and the Higher Certificate award types were originally designed in 2003 to differentiate further education and training (FET) from higher education and training (HET) at NFQ Level 6. READ MORE

New reports: COVID effects on education; distance learning; available for download

As part of UK NARIC resources to support your management and planning for COVID, and the post-COVID situation, two new special reports from the UK NARIC research team are now available for free download.

The first is a detailed briefing on the effects of COVID [PDF] on the education and examination systems of selected key countries. This builds on the research team's ongoing tracking of announcements on school closures and exams published on the UK NARIC blog. READ MORE

New TNE Quality Benchmarking service now live

UK NARIC's enhanced TNE Quality Benchmarking service is now live. This offers an independent quality badge for TNE provision - the TNE-QB Quality Mark.

A guide to the TNE-QB process [PDF] is now available, and for further information you can email tneqb@naric.org.uk READ MORE



Please complete our survey on Indian Bachelor degrees

If you're w orking in higher education admissions, w e'd like to hear from you through our new survey (it takes only five minutes) on Indian Bachelor degrees.

After China, India is the top sending country of international students to the UK. As such, we're currently researching how UK universities assess three-year Indian Bachelor degrees READ MORE

The Triangle of Automatic Recognition



AR-Net project makes moves towards 'portable' recognition

The Erasmus+ project 'AR-Net', w hich aimed to explore ways forward to more portability of recognition decisions and contribute to 'de facto' Automatic Recognition (AR), has now concluded. UK NARIC was one of several European NARICs involved READ MORE









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