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Issue 61

NARICINE

Welcome to the February 2017 edition of NARIC News

# Confirmed: conference dates, venue, and main theme for UKNARIC17

UKNARIC17, our annual conference - expected this year to attract 500 attendees - is confirmed for 20 and 21 November, and the venue for the third successive year will be the extremely popular Park Plaza Victoria in London.



We can announce our main theme: 'Charting the course ahead'. This sets the tone for both this year's conference and the support that UK NARIC can offer you in 2017, a year which will see education institutions face strategic choices and decisions.

International education must now survive, sustain and still grow amidst an emerging new climate that emphasises controls and management of flows of people, and a reassertion in some trade and governmental relations of the bilateral, rather than the multilateral. (more...)



### Admissions Training Level 1: London, on 1 March

There has been lots of interest in our Admissions Officer Training (Level 1) on 1 March in central London (SW1) - there are still some places left and you should book (member log-in needed) as soon as you can if you wish to secure a place for yourself and/or colleagues.

Non-members can book using the form [PDF] which can be emailed to events@naric.org.uk

This new full day of training for new start or early career admissions officers, launched in 2016, proved very popular. There are further Level 1 dates through 2017, and also a more advanced Level 2 day is launching in London on 12 July.

The 2017 training calendar (more...)

## CEO in new Education Fraud working group

UK NARIC CEO, Dr Cloud Bai-Yun, was in Strasbourg for the first meeting of the new European working group on Education Fraud.

Problems such as essay mills, false certificates and fraudulent institutions are growing. The working group will develop actions and policy recommendations to tackle these.



# Capacity building and training for Botswana Qualifications Authority

A team from UK NARIC spent a week in Gaborone, Botswana, with the Botswana Qualifications Authority, training and building BQA staff capacity in the evaluation of international qualifications.

Monika Krzebietke, training and development coordinator for UK NARIC (*pictured above, front centre*), and Zara Green, the manager of UK NARIC's Centre for Professional Qualifications (*above, on the left*), led a series of training sessions and interactive workshops.

Feedback from the BQA has been excellent.

This kind of international capacity building and development, delivered on-site for national ministries and authorities, is a growing part of UK NARIC's work. It is sometimes followed up with (more...) Greater exchange of information on recognised qualifications (more...)

# Benchmarking of Sri Lanka's ICBT HNDs completed

UK NARIC has completed its benchmarking study and review of the ICBT Higher National Diploma (HND) offered by the International College of Business and Technology in Sri Lanka.

The study has found the qualification comparable to the UK Diploma of Higher Education (DipHE) or Foundation degree standard.

Initial UK NARIC benchmarking was followed up with a review (more...)



IEQ research: take part, and access the resulting data

UK NARIC is building the participant list for the next phase of its International Entry Qualifications (IEQ) research. There is still time to register your interest and take part in the research study and share in the valuable data arising from it.

A summary report of UK NARIC's IEQ pilot study from 2015-16 can be viewed and downloaded on the UK NARIC



Japan: new developments in recognition

UK NARIC's head of global division Lisa Collett visited Tokyo recently (*Tokyo skyline above*) to investigate a number of developments in qualification recognition.

Japan has begun a two year study of international recognition practice. It will explore the possible set-up of a National Information Centre to provide information on the Japanese education system



#### New 9 to 1 GCSE grading in England from summer 2017

The GCSE grading system in England is changing. The changes will be begin to be visible on certificates issued from summer 2017 onwards.

The changes affect only GCSE English Language, English Literature and Mathematics in this first phase. The new grading will be applied to other subjects from 2018 and 2019. The changes do not affect Wales or Northern Ireland, nor website in the Publications tab, accessible from the members' Hub page on the site (log-in required). The full dataset from the study is being shared with the participating institutions. (more...) and to provide support for the recognition of international qualifications; and will consider sign-up to the Tokyo Convention - a convention similar to that of Lisbon - with (more...) Scotland, which has its own separate secondary awards.

School pupils in England sitting their GCSE English and Mathematics examinations in (more...)

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