

Issue 11

January 2022

## Plan ahead your professional development: full 2022 training/events calendar launched

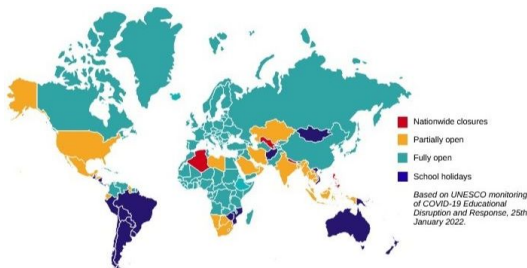


To help members plan professional development activities for the year ahead, for themselves and for their teams, the [2022 Ecctis / UK ENIC Training and Events Calendar \[PDF\]](#) has now been published. We are bringing back more face-to-face training, as well as continuing to deliver our popular webinars. For some sessions which cover similar topics there is a choice to attend face-to-face or online, depending on your preference.

We know our members value advance planning, so we have published the full year of training events in one place for you to browse and choose.

The schedule contains a variety of different types of events, including online interactive webinars, face-to-face workshops, and one-day conferences. [READ MORE](#)

## Latest updates on impact of COVID-19 - including India, Uganda, Bangladesh



The UK ENIC research team's '[Charting the impact of COVID-19](#)' blog was updated in late January. It tracks worldwide school closures and exam arrangements impacted by the pandemic.

Schools in Uganda reopened in mid-January. Most had been closed since March 2020, the longest school closure in the world.

## Now booking: upcoming face-to-face and online training in February, March

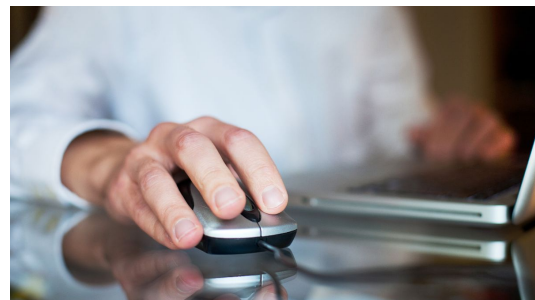


A wide range of face-to-face and online training events being held in February and March is now available for you to view and book online. They include:

- *Evaluating international qualifications*: face-to-face workshop, London, 16 February, [more info and booking](#)
- *Combating education fraud*, half-day face-to-face workshop in London 16 February (that could be combined with the above workshop), [more info and booking](#)
- A free online session for our members - *Making the most of your UK ENIC membership*, on 16 March, [more info and booking](#)

There are many more training opportunities to choose from. [READ MORE](#)

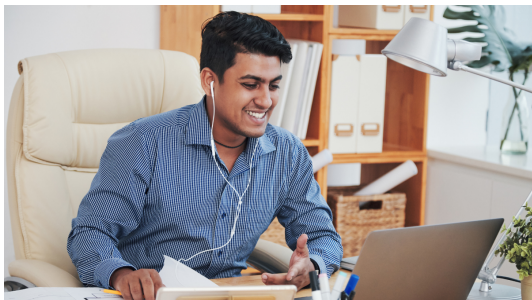
## Tips and updates for applicants to our individual statement services



The following information points are for people applying for our individual statement services. We know some members find it useful to be aware of these, if they are advising people about applying for

According to UNESCO, as of 25 January, schools were closed on a national level in 11 countries. [READ MORE](#)

## Extra support, free-of-charge: over 20 recorded online training sessions



Members can now access over 20 recorded online training sessions, free of charge - a developing key training resource on our website to better meet members' needs. You can watch at a time to suit you, and the sessions cover a range of topics, including:

- *Making the most of your membership*, [more info and registration](#)
- *China's credentials evaluation system: an introduction to CSCSE (Chinese Service Center for Scholarly Exchange)*, by CSCSE, [more info and registration](#)
- *The state of Chinese student recruitment post COVID-19*, [more info and registration](#)

You can see the full list of the [free training sessions](#), and easily register to view the recorded webinars that meet your training requirements. [READ MORE](#)

about your order and its current status

\* When logged in, go to 'order status'. You will see the current status, together with any actions you need to take and the due date for completion

\* When we have completed your order you will receive an update. [READ MORE](#)

## FAQs available for 32 country and territory files



We have a total of 32 country and territory files with FAQ sections available.

These FAQs help address many common member enquiries and give immediate answers online - without you having to submit a member enquiry through the portal.

Our data shows that in 2021 the FAQ pages that were most visited were those relating to India, Nigeria and China.

Ecctis Head of Member Services Group, Rachel Hollister-Short says: 'When I've been talking with members who have been using the FAQs there has been some really good feedback. People are saying what a useful time-saving resource they think it is, and they are recommending it to other users.' [READ MORE](#)

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